

ein Vortrag im Rahmen des Curriculum 4.0 / TH Köln

Page vs. Screen:

A Phenomenology of Contemporary Reading

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Ministerium für Kultur und Wissenschaft des Landes Nordrhein-Westfalen



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Overview

Examine the contemporary experience of reading as "information processing" by comparing it to its previous incarnation as a kind of aesthetic and literary endeavor.

- first reconstruct a phenomenology of absorbed *print* reading using the work of critics Georges Poulet and Wolfgang Iser
- then, examine more recent empirical and theoretical scholarship focusing on distraction, reading and study

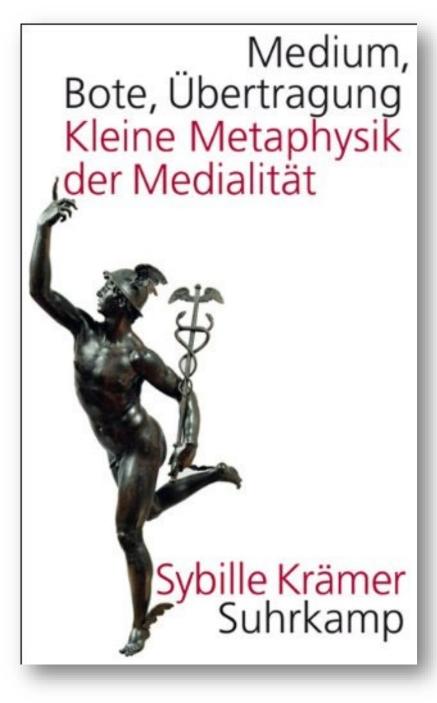
Print and the Book

Georges Poulet & Wolfgang Iser

"thought[s] which manifestly belon[g] to another mental world... Whenever I read," Poulet continues, "I mentally pronounce an I, and yet the I which I pronounce is not myself. This is true even when the hero of a novel is presented in the third person, and even when there is no hero and nothing but reflections or propositions."

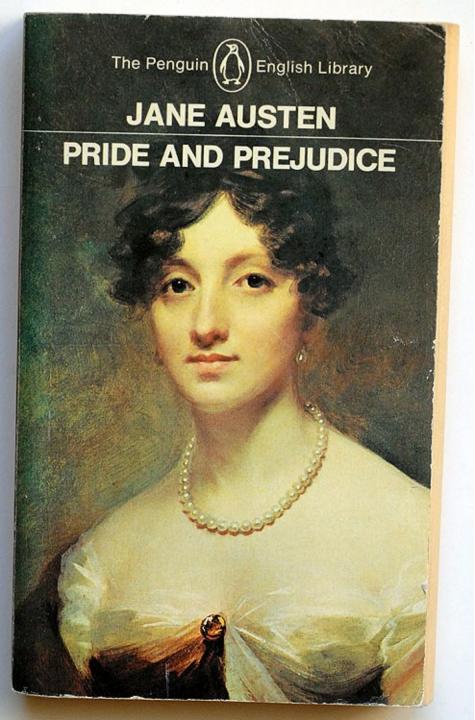
Georges Poulet & Wolfgang Iser

- "by reading we uncover the unformulated part of the text, and this very indeterminacy is the force that drives us to work out a configurative meaning while at the same time giving us the necessary degree of freedom to do so."
- Text and reader no longer confront each other as object and subject, but instead the "division" takes place within the reader himself...
 "Every text we read draws a different boundary within our personality, so that the virtual background (the real "me") will take on a different form, according to the theme of the text concerned"



The Digital Screen

In the e-book, the connection between the text content and the material support is split up, allowing the technological device to display a multitude of content that can be altered with a click. The book, by contrast, is a physically and functionally unitary object where the content cannot be distinguished from the material part.





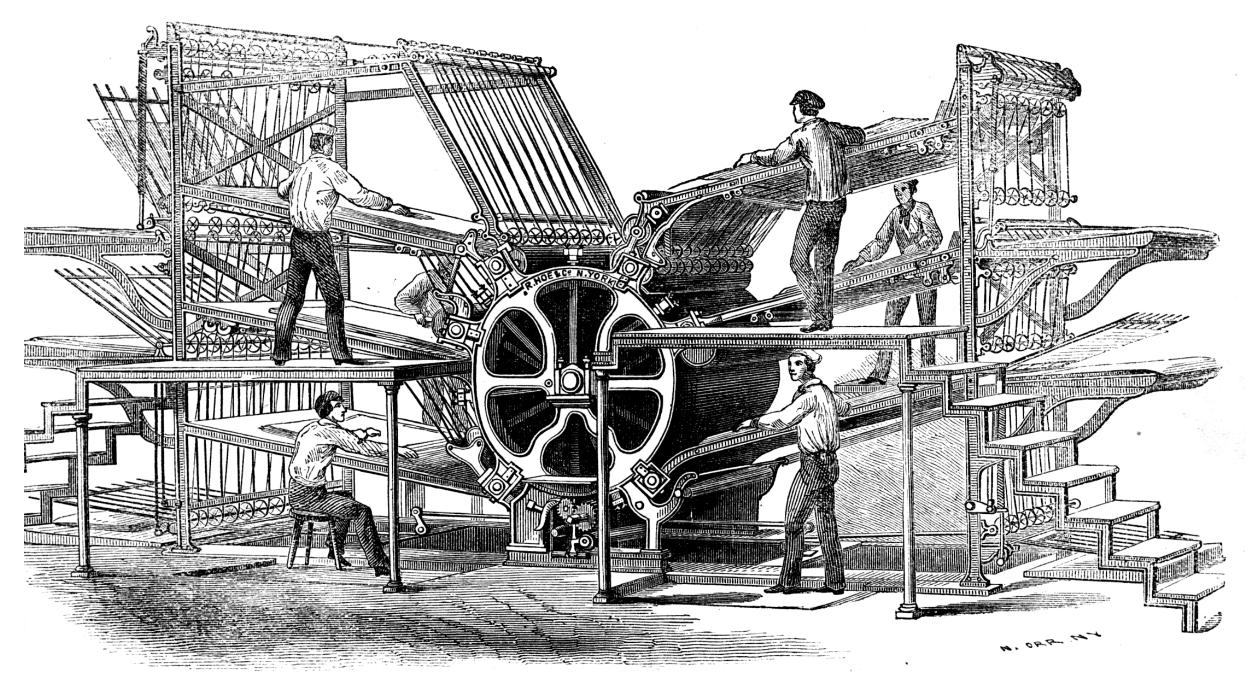
When reading... the text in the book as a static and fixed perceptual phenomenon simply does not provide us with options for attentional switching and for autostimulating our attentional response. What we resort to when getting bored by reading a book is usually abandoning the activity altogether.

- It just feels natural to log on to Facebook when you get bored"
- "Facebook is just the first thing you think about.... I actually think it happens without you thinking about it"
- "When something gets boring, you just log on to Facebook."
- "I think it's in my fingers somehow... When I open my computer, I open the internet, then I type 'F', then I type 'Enter', and then I'm on Facebook. So you actually have to be a little attentive not to do it."

 "I know that I end up opening Facebook subconsciously, so I now take an active choice of closing [the computer] so I can't open Facebook."

• This turns it into "a very active choice... 'Now I'm [deliberately] opening the computer to log on to Facebook'. You have to do it much more deliberately."

Ecologies of Distraction



HOE'S SIX CYLINDER PRINTING PRESS.

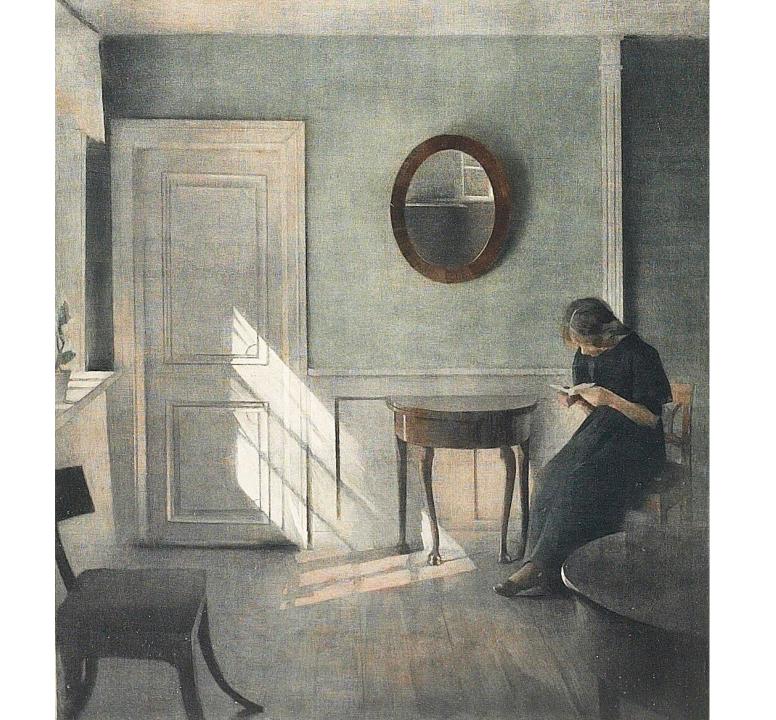




Spengler

"completely expel[ing] the book from the mental life of the people. The book-world with its profusion of standpoints that compelled thought to select and criticize, is now a real possession only for a few. The people reads the one paper, "its" paper, which forces itself through the front doors by millions daily..."







Quellen und Lizenz

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Kooperative Entwicklung einer handlungsfelderübergreifenden Digitalisierungsstrategie "On-the-Fly" zum Curriculum 4.0 im Studiengang Kindheitspädagogik und Familienbildung, gefördert vom Ministerium für Kultur und Wissenschaft des Landes Nordrhein-Westfalen in Kooperation mit dem Stifterverband und der Digitalen Hochschule NRW von Oktober 2020 bis September 2023.









